

AOL COMMITTEE MEETING AGENDA + MINUTES

Friday, February 22, 2019, 2:30p-3:30p

Present: Camara, Connor, Ding, Gonzales, Green, Hudson, O'Meara, Roberts, Walshe, Takahashi

Absent: Al-Abdullah, Fedyk

Agenda Items:

1) Workshop BSBA Ethics LO - I believe members were going to discuss wording with their departments - not sure if you were able to do this, but we can come up with a recommendation for a simplified LO for UPC to hopefully approve. We can move forward planning to assess Ethics in the various core courses (Accounting, Marketing, Finance, etc.) as we started to discuss back in November.

- Committee discussed BSBA Ethics LO wording in relation to CBE areas assessed. Pointed out differentiation between behavior and philosophical principle. CBE offers exam questions on both behavior and principle, so committee recommends dropping last clause from existing LO as follows:
 - LO 3) Students will identify and describe stakeholders across multiple sectors; connect ethical theory to stakeholder values; ~~recognize and interpret societal context that influences stakeholders.~~
- Discussion continued and committee reviewed CBE results from fall 18. A question arose on whether percentage mattered (ie benchmark of 65%) or does movement (progression) matter?
- Committee agreed to use CBE embedded questions this spring and recommends adjusting wording on LO which will be presented to UPC.
- For the future, plan is to embed Ethics related question in each core area (Accounting, Marketing, Finance, etc)

2) Review & workshop MBA level rubrics for spring assessment for Integrative Ability, Leadership Communication, Teamwork

- Committee discussed and workshopped three rubrics for Integrative Ability (from Loyola Chicago), Leadership Communication (EMBA rubric) and Teamwork (EMBA rubric).
- Discussion resulted in recommendation to edit MBA LOs as follows:
 - Recommend rewrite of MBA LO 3 Leadership Communication: Students will develop leadership ~~and~~ communication style that is ~~authentic~~, effective and persuasive. Remove 'and' to match LO wording with title of LO. Remove "authentic" as it is not quantifiable and difficult to assess.

- Recommend rewrite of MBA LO 4 Teamwork: Students will ~~value diverse perspectives~~ exhibit strong teamwork skills as demonstrated through their ability to inspire collaboration and maximize collective abilities.
- It was pointed out the fall core courses are generally better to assess as the cohort is stable and new students are not introduced midstream as sometimes occurs in spring core courses.

AGENDA ITEM FOR NEXT MEETING:

- Should and how can we educate SOM faculty on assessment and engagement to “lean-in”.